

**ASIAN UNIVERSITIES DIGITAL RESOURCE NETWORK-
International Research Conference on Local Knowledge 2024
University of Batangas, Lipa City, Philippines
Hybrid | February 1-2, 2024**

"Digital Technology & Local Knowledge: Empowering Education in the Age of Artificial Intelligence"

Guidelines during "Sharing of Practices and Insights"

1. The moderator and all presenters will be seated on the stage.
2. The moderator will introduce the session and schools, will call the presenters individually if needed.
3. Each presenting school has a maximum of 10 minutes for their session. While slides aren't mandatory, video presentations are preferred. Oral presentations are also welcome.
4. Following all three presentations, a Question and Answer segment (30 minutes) will take place.
5. Refer to the guide questions. The moderator will decide which questions to pose and will assign speakers/responders. The moderator can also formulate questions. The moderator can also solicit questions from the audience.
6. The session will be concluded with the moderator summarizing the discussion, highlighting 1-3 key takeaways.
7. A quick pictorial can be taken by the onsite and online support. After the session, upload all photos at this drive: https://drive.google.com/drive/folders/1gQAcBxg53ilOgk1obDC_tBrl_4lzvjqe?usp=drive_link

NOTE: For your online (zoom) attendees/listeners, we kindly request a registration fee of Php 500.00 per participant, which includes an e-certificate of participation. Kindly register here: <https://forms.gle/byRw22191QrF1qbP6>

Guide Questions

ICT AND LOCAL KNOWLEDGE

1. Introduction and Overview
 - a. Share a brief overview of your school's approach to integrating ICT into the exploration and preservation of local knowledge.
 - b. Highlight any unique initiatives or projects related to local knowledge and ICT.
2. Challenges and Solutions
 - a. What challenges have you encountered in implementing ICT for local knowledge initiatives?
 - b. Share specific solutions or strategies your school has employed to overcome these challenges.
3. Best Practices
 - a. Identify key best practices that have proven effective in leveraging ICT for local knowledge preservation and dissemination.
 - b. Provide examples of successful projects or collaborations that showcase these best practices.
4. Community Engagement
 - a. How does your school involve the local community in ICT-based initiatives related to local knowledge?
 - b. Share experiences of community participation and its impact on the success of your projects.
5. Technology Tools and Platforms
 - a. Discuss the specific ICT tools or platforms your school has found most beneficial in working with local knowledge.
 - b. Provide insights into the selection criteria and effectiveness of these tools.
6. Collaborative Opportunities

- a. Explore potential areas for collaboration among the member-schools in furthering ICT integration for local knowledge.
 - b. Discuss any joint initiatives or future projects that could enhance collective efforts.
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ICT AND WHOLE-PERSON EDUCATION

1. Foundational Approach
 - a. How does your school define and prioritize the concept of whole-person education?
 - b. Share the foundational principles that guide your institution in integrating ICT to achieve this educational goal.
 2. ICT Integration in Curricular Design
 - a. Discuss how ICT is embedded in your school's curriculum to foster holistic development.
 - b. Provide examples of specific courses or programs where ICT plays a pivotal role in addressing different aspects of a student's well-rounded education.
 3. Assessment and Feedback Mechanisms
 - a. How does your school use ICT tools for assessing and providing feedback on students' holistic development?
 - b. Share insights into the effectiveness of these mechanisms in promoting continuous improvement.
 4. Student Engagement and Empowerment
 - a. Explore how your institution utilizes ICT to actively engage students in the learning process beyond traditional classroom settings.
 - b. Provide examples of initiatives that empower students to take ownership of their educational journey.
 5. Teacher Professional Development
 - a. Discuss strategies for equipping teachers with the necessary skills to effectively integrate ICT in promoting whole-person education.
 - b. Share successful approaches or programs that have enhanced faculty capabilities in this regard.
 6. Challenges and Solutions
 - a. Identify challenges faced in using ICT for whole-person education and share successful strategies for overcoming them.
 - b. Discuss any lessons learned from these challenges that have contributed to the improvement of your educational practices.
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ICT AND COMMUNITY EXTENSION AND SERVICE-LEARNING

1. Community Needs Assessment
 - a. How does your school utilize ICT tools to conduct community needs assessments for service-learning projects?
 - b. Share specific examples where technology has enhanced the understanding of community needs.
2. Project Design and Implementation
 - a. Discuss how ICT is integrated into the design and implementation of community extension and service-learning projects.
 - b. Provide insights into how technology contributes to project efficiency and effectiveness.
3. Collaboration and Partnerships
 - a. Explore how your institution uses ICT to facilitate collaboration with community partners.
 - b. Share success stories of leveraging technology to strengthen partnerships for sustainable community development.
4. Impact Measurement and Evaluation

- a. How do you employ ICT for measuring and evaluating the impact of community extension projects?
 - b. Share examples of data-driven approaches that demonstrate the positive outcomes of your initiatives.
5. Student Engagement and Reflection
- a. Discuss strategies for using ICT to actively engage students in community service projects.
 - b. Share platforms or tools that enhance student reflection on their service-learning experiences.
6. Sustainability and Scalability
- a. Share insights into how your school ensures the sustainability and scalability of ICT-driven community extension projects.
 - b. Discuss any lessons learned or best practices that contribute to long-term impact.

<http://audrn.weebly.com/2024-1k-international-conference.html>



Please scan to access various conference-related resources. This includes downloading the program copy, registering on Zoom, reading the guidelines, viewing photos, downloading the slides presentation, and exploring other relevant materials.

Acknowledgements



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